

Scientific staff member (Arabic) (full-time or two 50% positions)

Start date: 1 August 2026 or by agreement

Employment status: 50–100%, permanent

Institute / Place of work: Department of Social Anthropology and Cultural Studies (SACS)

About us

The Department of Social Anthropology and Cultural Studies (SACS) comprises the Institutes Study of the Middle East and Muslim Societies, Science of Religion and Social Anthropology. It brings together empirical and analytical approaches to the study of institutions, practices, and norms across societies worldwide.

Arabic language instruction is a central component of the degree programs in Studies of the Middle East and Muslim Societies. It contributes to language training within the SACS department and is open to students from the Faculty of Humanities.

Your Responsibilities

We are seeking a committed candidate with demonstrated expertise in teaching Arabic as a foreign or second language who will contribute to the conceptual development of language instruction and design it in pedagogically innovative ways.

Core responsibilities include delivering courses in Modern Standard Arabic at different proficiency levels, the systematic integration of at least one Arabic dialect in the language instruction and contributing to the ongoing conceptual development of the Arabic curriculum.

The position also involves the implementation of learner-centered and project-based teaching formats, as well as the further development of digital teaching and learning resources (e.g. blended learning, learning platforms, digital tools).

In addition, you will participate in organizational and administrative tasks within the university context, contribute to the planning of courses (including co-teaching) and, where required, support student trips, excursions or study abroad placements.

Your Profile

- University degree (at least a MA or equivalent) in Arabic Studies, Islamic Studies with a linguistic focus, Arabic as a Foreign Language, Middle Eastern Studies, or related disciplines
- Additional training in Teaching Arabic as a Foreign Language and/or in higher education didactics is an asset
- Excellent proficiency in all areas of Modern Standard Arabic and at least one Arabic dialect
- Good to very good knowledge of Classical Arabic
- Very good command of German and English
- Proven teaching experience in Arabic as a foreign or second language



- Demonstrated experience in competence-oriented and learner-centered foreign language pedagogy, and familiarity with the integrated approach
- Enthusiasm for project-based teaching and digital learning formats
- Familiarity with organizational processes in a university setting
- Independent, structured, and team-oriented working style
- Clear, audience-appropriate, and timely communication
- Sensitivity toward linguistic and cultural diversity
- Responsible self-reflection on one's role in the university teaching context

What We Offer

- An international and well-connected team
- A collaborative and ambitious working environment
- Interdisciplinary collaboration
- An inspiring workplace

Working at the University of Bern

The University of Bern offers not only exciting tasks but also an environment that actively promotes development, diversity, and equal opportunities.

More information [here](#).

Applications and contact details

Please submit your complete application as a **single PDF file** including:

- Motivation letter
- CV (including details of previous teaching experience)
- List of relevant publications
- Relevant certificates
- A short teaching concept (max. 2 pages), outlining your understanding of Arabic teaching in a university context, particularly in relation to the SACS study programs

Please send your application by **15 April 2026** to debora.ulrich@unibe.ch

Questions about the role? Serena Tolino, serena.tolino@unibe.ch

Questions about the application? Debora Ulrich, debora.ulrich@unibe.ch